

Beginning Teacher Support Seminar II
Social Studies
December 5, 2001

Objectives:

Evaluate lessons for evidence of Standards Based teaching.

Design a lesson using Standards Based teaching.

Introduce and become familiar with guiding questions for learning environment.

Introduce concept of action research.

Activities

- 10min Welcome Back & Reconnect – Everyone shares one classroom success since our last meeting involving standard's based teaching.
- 5min Review INTASC Principles, Standards Based Teaching---In groups of two, have BT's list anything they can recall about one of the above topics for 2 minutes. BT's then switch papers with the other group and have 2 minutes to add to what is already written. Share results at the end.
- 15min Show science Standards Based Teaching video and discuss.
- 10min Brainstorm---Have BT's brainstorm on what could be a similar lesson, that we all are familiar with in the social studies, that could be turned into a model standards based teaching lesson for the social studies. Pick three of these lesson topics and have BT's begin to think about how they'd change the lesson to make it a model, standards based lesson. Bring ideas to next session.
- 30min Presentation of lessons---Have each BT present their lesson that they brought for homework to the group. Then answer the Instruction and Designing Instruction guiding questions for that lesson. Discuss merits of each lesson.
- 5min Instructions for designing a standards based inquiry lesson--Provide BT's with handout on elements of an inquiry lesson and primary sources on Thomas Jefferson. (Excerpts from Jefferson's *Notes on Virginia* dealing with his views on the equality of blacks, Jefferson's want ad from the *Virginia Gazette* for one of his run away slaves, a fact sheet about the Monticello plantation, *The Declaration of Independence*, the *Draft of the Declaration* with the clause excluding the slave trade in it, a current article from the *New York Times* dealing with results of DNA testing on Sally Heming's descendants.)
- 30min Designing a standards based inquiry lesson--BT's are to work in pairs and use as many or few of these resources on Thomas Jefferson as they want to design a standards based inquiry lesson. BT's should focus on a particular grade level and objective.

Break

- 10min Share standards based inquiry lessons---Have pairs present the lesson they created and discuss the merits of it.

- 10min Introducing Learning Environment---Have BT's stand by the word located around the room that best describes their reflection on the class they have been reflecting on for homework. (Learning, support, burnout, collaboration, reflection, isolation, survival, novice, enthusiasm, alienation, frustration etc.)
- 10min Learning Environment Guiding Questions---Pass out, read through and discuss each of the learning environment guiding questions. Relate to Standard #11.
- 15min BT evaluate the class journal they've kept with the learning environment guiding questions---Have BT's evaluate their class journal with the learning environment guiding questions.
- 10min Discuss findings.
- 20min Action Research Activities---Have each participant read one of the brief action research activities: chunking time chart, charting questioning and discussion techniques, analyzing social organization, and charting classroom movements. Each participant then reports back to the group about how to conduct the action research project they read about and what data it would provide.
- 5min Reflection---Have BT's reflect on ways they might incorporate information from this seminar into future lessons.

Homework:

Think about methods for incorporation of brainstorming lessons into model standards based teaching lessons.

Try one of the action research strategies we discussed.

In one class for one week, keep track of the informal assessments you use and bring in copies of any formal assessments that you use during that time period. Our next session will focus on assessment.